Emmanuel College Student Achievement Report 2012-13

(NOTE: The latest achievement report data we have completed is for the 2012-13 year. Data compiled for 2013-15 will be completed by Spring 2016.)

Criteria Used for Measuring Student Success

The College has established the following criteria with regard to evaluating student achievement:

- Enrollment
- Course Completion rates, Retention rates, and Graduation rates
- Number of graduates by program
- Student Grade Performance (by Department)
- Job Placement and Employment Data (compiled once every three years)
- School of Education Licensing Exam rates

Criteria Thresholds of Success, Achievement Data, and Data Analysis

Enrollment

Enrollment projections have been set by the Administration in accordance with the College’s Strategic plan to enroll 1200 students annually by the year 2020. The following data contains projected full-time student enrollment as contrasted with actual full-time student enrollment the last four academic years:

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Projected Enrollment (Full-time)</th>
<th>Actual Enrollment (Full-time)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>643</td>
<td>660</td>
</tr>
<tr>
<td>2010-11</td>
<td>680</td>
<td>681</td>
</tr>
<tr>
<td>2011-12</td>
<td>690</td>
<td>695</td>
</tr>
<tr>
<td>2012-13</td>
<td>695</td>
<td>711</td>
</tr>
</tbody>
</table>

During this four-year span, we have met enrollment projections as planned.

Course Completion rates, Retention rates, and Graduation rates

Course Completion rates, Retention rates, and Graduation rates are related to one another in that Course Completion rates and Retention rates should be early predictors of Graduation rates. If students are successfully completing courses and maintaining satisfactory academic progress (SAP), then Graduation rates should follow. As Course Completion can be examined